

Vjg" o kuukqp"qh"Ejgpg{" Jknu"Gng o gpvct{"ku"vq"g o r q y gt"qwt"fxgtug"eq o o wpkv{"d{"etgcvkpi" c"y gneq o kpi"gpktqp o gpv"vjcv"rtqxfku"o rcevhwn"ngctkpi"gz rgtkgpegu"hqt"uwf gpvu"uq"vjcv
vjg{"ecp"tgcnk|g"vjgkt"xcnwg"cpf"rqv gpkcn"qp"vjgkt"qyp"lqwtpg{"vq"cecfgo ke"gzegmgpeg0

Qwt" xkukqp"ku"vq"dg" c"uejqqn"qh"gzegmgpeg" y jgtg"qwt"uwf gpvu"ctg"kpurktgf"vq"ngctp"cpf"gpici g"vj tqwi j"gzvctqf kpcct{"gz rgtkgpegu."rtgrctkpi"vjg o "hqt"cp"gxgt/ejcpikpi."fxgtug"uqekgv{0

Yg"dgnkxg"mkfu"eqog"hktuv0

Yg"dgnkxg"yg"jcxg"vjg"rqygt"vq"ejcpig"nkxgu0

Yg"dgnkxg"kp"rtqxfkpi"gxgt{"uwf gpv"cp"qr rqtvpkv{"vq"ngctp"cpf"itqy0"

Yg"dgnkxg"vjcv"hqvgtkpi"rqukvxg"tgncvkqujkru"cnqpi"ykvj" c"itqyvj" o kpfugv"ku"guugpvkcn"vq"uwf gpv"uweegu0

Vcdng"qh"Eqpvgpvu

I qcnu

6

I qcn"3<Uvwfgpvu"yknm"cejkgxg"vjgkt"hwmm"rqvqpkcn"vj tqw i j "c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cecfgoke."uqekcn."cpf"goqvkqpcn"pggfu"qh"vjg"uvwfgpv0

6

I qcn"4<Vjg"u{uvgo"yknm"wwknk|g"ghhkekgpv"cpf"ghhgevkxg"qrgtcvkqpu"vq"uwrrqtv"cpf"ko rtqxs"vjg"ngctpkpi"qti cpk|cvkqp0

33

DC

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading as measured by STAAR or the Benchmark Assessment System.

High Priority

Evaluation Data Sources: DCU

Strategy 2 Details

Reviews

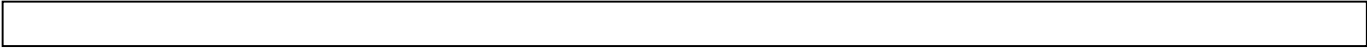
Strategy 2: Vgcejgtu"ykn"vtckp"uwfpgpvu"vq"wug"Vjkmkpi"Ocruc"xkuwcn"tgrtgugpvcvkqp"qh"etkvecn"vjkmkpi"umknu0
Actions: Vgcejgtu"ykn"dg"rtqkfgf"cffvkqpcn"vtckkpi"kp"vjg"wug"qh"Vjkmkpi"Ocrucpf"vjg"etkvecn"vjkmkpi"rtqeguugu0"
Vjg"ecorwu"ykn"vknk|g"cp"ko rng o g pvcvkqp"vk o g/nkpg"vjcv"tgkphqtegu"vjg": "vjkmkpi"rtqeguugu"cpf"vjg"wug"qh"ocru

Strategy 4 Details

Reviews

| Strategy 1 Details | Reviews |
|---|---------|
| <p>Strategy 1: Nguuqpu"y knn"dg"fgukipgf"wukpi"vjg"yqtmujqr" o qfgn"cu"cp"kpvtwevkqpcn"htc o g y qtm0</p> <p>Actions: 3+Vgcejgtu"y knn"tgxky"vjg"etkvekn"ngng o gpvu"qh"vjg"yqtmujqr" o qfgn"*Okp/Nguuqp."Y qtm"Rgtkqf."Tghngevkqp+0</p> <p>4+"Cf o kpkvtevtu"cpf"Cecfgoke"Eqcej"y knn"eqpfwev"hqewu"y cnmu"ikxki"hgghdcem"qp"ghhgevkxg"ngng o gpvu"kp"vjg yqtmujqr" o qfgn0</p> <p>5+"I wkfgf"Ocvj"y knn"dg"cp"kpvtw o gpvcn"rkgeg"vq"cp"ghhgevkxg"yqtmujqr0</p> <p>6+"Uvwfgpvu"y knn"jcxg"ejqkeg?kpnjgugpckpckp3pyg"u"vq"yqtm"qp" o cuvgt{"qh"vjg"fckn{"ngctpkpi"vctigv0F+"Uvw <</p> | |

B 2201



High Priority

HB3 Goal



Evaluation Data Sources: UVCCT."ENK."VGNRCU


Performance Objective 4: By June 2023 (Wave 3), 90% of PK students will reach On Target on CLI Engage/CIRCLE in the areas of Phonological Awareness, Letter-Sound Correspondence, and Early Writing.


High Priority


HB3 Goal


Evaluation Data Sources: ENK

| Strategy 1 Details | Reviews | | | |
|--|---|---|----------|-----------|
| <p>Strategy 1: Fckn{"Yqt f"Uvw f{1Rj qpkeu"kpvtwevkqp"/"Rtg/M"uwvfgpvu"y km"j cxg" c"fg fkecvgf" fckn{"r j qpkeu"vk o g"wukp i"fkuvtkv c fqrvgf"ewttkewnw o0</p> <p>Actions: 3+"Wug"fcvc"vq"i wkg"kpvtwevkqp"cpf"tg o g fkevkqp0</p> <p>4+"Wvknk g"uej qncuvke"cu"rtk o ct{"kpvtwevkqp cn"tguqwteg0</p> <p>Staff Responsible for Monitoring: Cf o kpkuvtcvkqp."Cecfg o ke"Eqcej</p> <p>TEA Priorities:</p> <p>Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj."K o rtq xg" hqy /rgthqt okpi"uejqqnu</p> <p>ESF Levers:</p> <p>Ngxgt"7<"Ghhgevkxg"kpvtwevkqp</p> <p>Additional Targeted Support Strategy</p> <p>Funding Sources: Rtgmkpfgti ctvgp"Vgcejgtu/"3; ;/" I gpgtcn"Hwpfu<UEG</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  |  | <p>"</p> | <p>"</p> |

 Pq"Rtqi tguu

 Ceeq o rnkujgf

 Eqpvkpwg!Oqfkh{

 Fkueqpvkpwg

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 5: By June 2023 (EOY), 65% of KG-2nd grade students will be "on grade level" as measured by mCLASS (may be adjusted following review of baseline data).

High Priority

HB3 Goal

Evaluation Data Sources: o ENCUU

TEA Priorities:




Ko rtqyg"nqy /rgthqt okpi"uejqqu

ESF Levers:

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg



Performance Objective 3: Students will display dispositions indicative of high levels of social-emotional development as measured by a district-administered student survey.

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| <p>Strategy 1: V j g' e c o r w u" y k n n" k o r n g o g p v" v j g" E j c t c e v g t" U v t q p i" R t q i t c o 0</p> <p>Actions: 3+ " F g x g n q r" c p" K o r n g o g p v c v k q p" r n c p 0</p> <p>4+ " W v k n k g" e j c t c e v g t" n g u u q p u" v q" k p e t g c u g" c y c t g p g u u" q h" s w c n k v { " e j c t c e v g t" v t c k v u 0</p> <p>5+ " K o r n g o g p v" R t k p e k r c n" D q q m" q h" v j g" O q p v j" v q" j k i j n k i j v" s w c n k v { " e j c t c e v g t" v t c k v u" h q t" u v w f g p v u 0</p> <p>6+ " W v k n k g" U E G" h w p f g f" E t k u k u" E q w p u g n q t u" v q" r t q x k f g" u w r r q t v" v q" u v w f g p v u" k p" c t g c u" q h" u q e k c n / g o q v k q p c n" n g c t p k p i 0</p> <p>Staff Responsible for Monitoring: E q w p u g n q t. " C f o k p k u v t c v k q p</p> <p>Funding Sources: E t k u k u" E q w p u g n q t" / " 3 ; ; / " I g p g t c n" H w p f u < " U E G</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| |  |  |  | " |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: V j g' e c o r w u" y k n n" e q p v k p w g</p> | | | | |

| Strategy 3 Details | Reviews | | | |
|--|------------------|-----------------|-------------|------------------|
| Strategy 3: Uvchh"Gpicigopv"Cevxkvkgu Actions: Uvchh"ykn"rctvkekrvcg"kp"o"o kpkow"qh"4"vgc o"dwknfkpi"cevxkvkgu"gej"ug o guvgt0 | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | | | " | " |
| Pq"Rtqi tguu | Ceeq o rnkujgf | Eqpvkpwg!Oqfkh{ | Fkueqpvkpwg | |